



The 'tecituras' of gender equity in science and academia from the perspective of the "CHANGE" project at the University of Aveiro - Portugal

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Objectives

Present the preliminary results of a study on the implementation of the CHANGE Project at the University of Aveiro - Portugal.

Advances

Challenges

Limitations

Method used

- The investigation took place during the ERASMUS practice for the researcher's fora of the research, from July to September 2021.
- The method used consisted of a qualitative, exploratory and field approach, supported by bibliographic and documentary research and supported by data collection instruments (questionnaires and interviews).
- Method used in the research (survey online), did not favor participation).
- Delay in sending answers by participants.

Actors involved

Participants were 16 people in total, among the CHANGE project team and managers of the University of Aveiro, out of a total of 28 involved.

Ongoing challenges

- Greater involvement and participation of more actors in the actions promoted by the project in the institute;
- Consider/insert other categories of analysis (race, ethnicity and sexual diversity in the actions developed by the project;
- Greater dissemination of the concepts and categories of gender, race and sexuality in the formative processes with the institute.

Results achieved

Social and political scope of the project within the institution, arising from the implementing of the "CHANGE".

Dissemination of inclusive concepts and practices related to the gender dimensions incorporated in the systemic and institutional practice of the University.

Incorporation of terms, related to the gender, in conceptual and normative frameworks in the institutions.

Expansion of the spaces occupied by women in management positions and in the academic career in the institution.

Conclusions

Reasonableness and effectiveness of the "CHANGE" project, implemented in line with the objectives and goals defined in the project.

Validation of the importance and priority of the Gender Equality Plans in Higher Education Institutions.