Gender Equity Advisors from colleges Dr. Hana Himi, UNITE!

Beit Berl Academic College Ruti Kantor, Bezalel Academy of Arts and Design

Science

Environmental Science, Biotechnology

Water Science

Culture

Social Science Arab culture & education Nursing Science, Social Work, Government and Civil Society Engineering

Music & Dance Movement, Performing Arts

INCHES THE PROPERTY OF PARTY OF PERSONS ASSESSED.

Mechanical Engineering, Industrial Engineering & Management, Civil Engineering

Technologies Digital Medical Technologies

Architecture Urban Design, Conservation Multidisciplinary

Management Economics and Management Art & Design Visual Communication,

Psychology Educational Psychology, youth at risk, Criminology Textile Design, Industrial Design

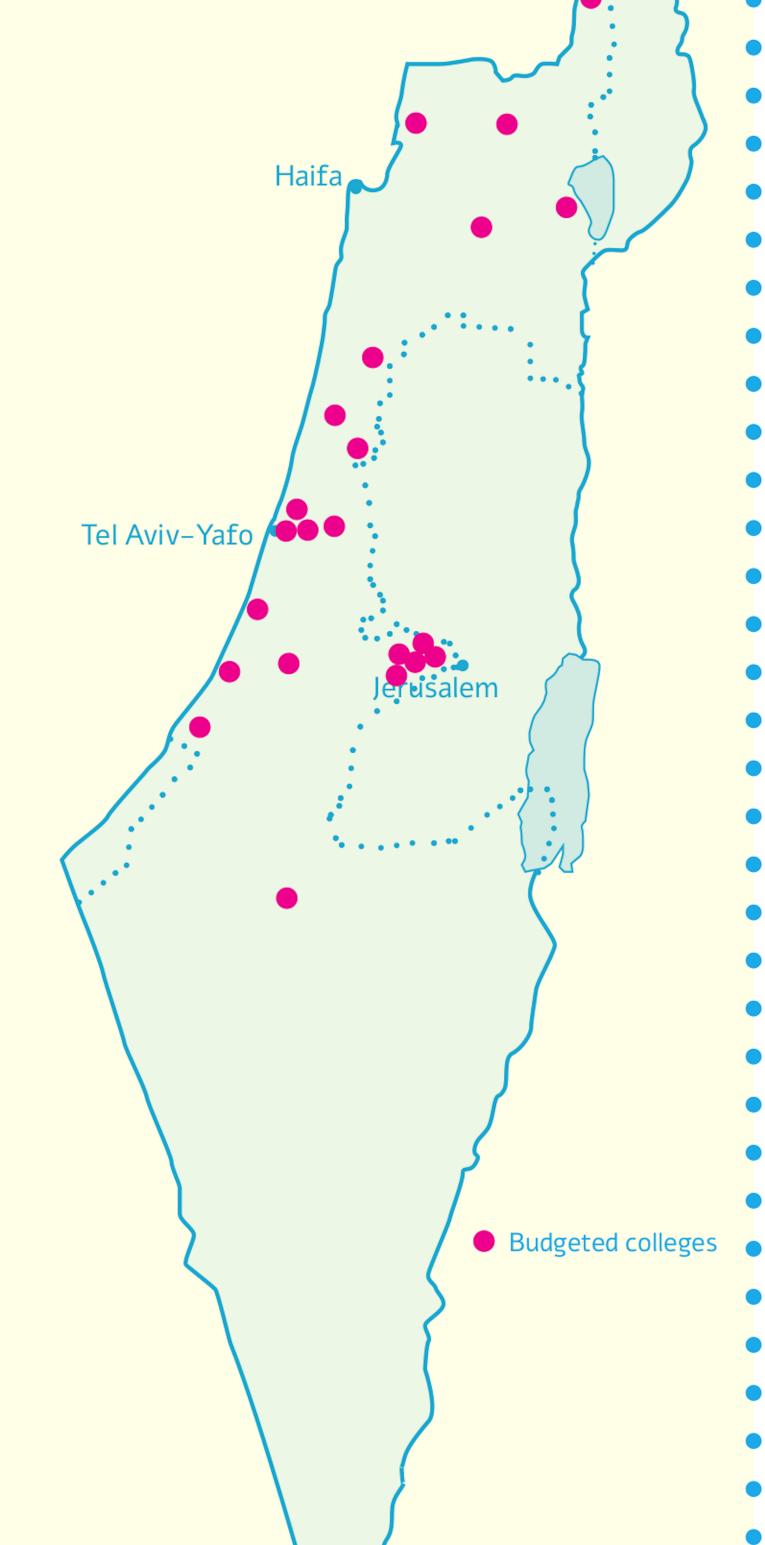
Education

22 Budgeted colleges, most of them in periphery.

About half of the staff members in budgeted colleges are women.

About half of the colleges' exertnal lecturers are womens.

800-10,000 students in each college.

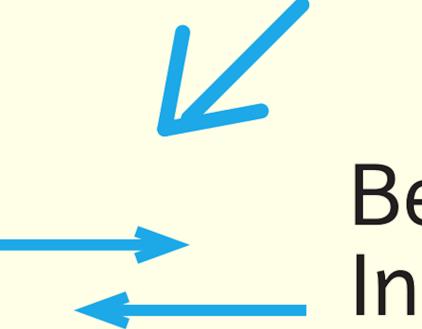


The common interest of the Cop: the gender perspective

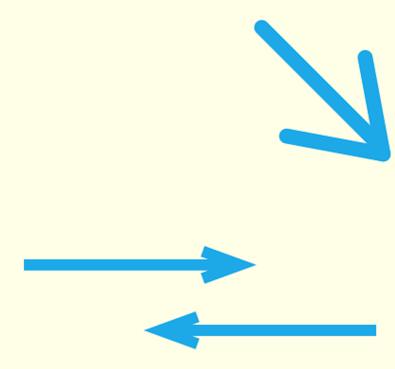
Values: #team #support #solidarity #sharing #transparency #feminist.

Impact

The Institute



Between Institutions



Council for Higher Education (CHE)

Israeli Budgeted Colleges' Gender **Equity Advisor Forum – A Community** of Practice Moving from Micro to Macro Level Ecosystem.

- > The Budgeted Colleges' Gender Equity Advisor Forum is a new Community of Practice (CoP) in the Israeli Higher Education (HE) landscape.
- > The CoP's activity is characterized by values of professional and social solidarity and open sharing of knowledge based on feminist, nonhierarchical principles.
- > Leading to a clear, focused, and professional

discourse which led to change & redefine criteria which are discriminating to budgeted colleges compared to universities.

>This CoP demonstrates implementation according to Bronfenbrenner's ecological model (1979): Each advisor within her own academic work environment -the microsystem, forming initiatives with academic systems between colleges-the mesosystem to macro ecosystem-level initiatives which entail relationships with policy-making entities at CHE.

Bronfenbrenner, U. (1979). The Ecology of Human Development: Experiments by Nature and Design. Cambridge: Harvard University Press.































